

**Merrimack School Board Meeting
Merrimack School District, SAU #26
Monday, May 4, 2020
Remote Meeting**

Due to the state of emergency declared by Governor Sununu regarding the COVID-19 outbreak, and the subsequent Emergency Order #12, Chair Barnes determined that the physical presence of a quorum within the time required for School Board action was not reasonably practical, and therefore, the members of the School Board participated remotely.

Present: Chair Barnes, Vice Chair Guagliumi, Board Members Nunez, Schoenfeld, and Schneider. Also present were Superintendent McLaughlin, Assistant Superintendent of Curriculum and Instruction Fabrizio, Assistant Superintendent for Business Shevenell, and Student Representative Koroma.

1. Call to Order/Pledge of Allegiance

Chair Barnes called the meeting to order at 7:00 p.m.

Chair Barnes led the Pledge of Allegiance.

2. Public Participation Guidelines for Remote Meeting

Chair Barnes stated public comments could be sent to publiccomment@sau26.org or by going to sau26.org where a meeting link was provided. She said all comments would be read and written into the record but noted the name and address of the speaker had to be provided.

3. Update on the Current School Lunch Program and Consideration of Extending the School Lunch Program through the Summer of 2020

Superintendent McLaughlin stated his original intent was to ask the School Board to consider the question of extending the school lunch program through the summer. He said, however, that morning, a night custodian who worked at the Merrimack High School had tested positive for the COVID-19 virus. Superintendent McLaughlin added the custodian had minimal contact with others but he could not be sure with whom he did have contact with. He said for the past many weeks they had worked very hard to keep the community safe by working remotely, however, the custodians could not work remotely.

Superintendent McLaughlin commented he contacted Mr. Tom Touseau, Director of Maintenance, and he said although the chance of cross-contamination was very slight, he suggested that an abundance of caution be used. Superintendent McLaughlin stated

they agreed to suspend custodial services in the district for the next two weeks. He said they relied on the custodians to support the lunch program, i.e. setting up lunch tables, etc. Superintendent McLaughlin said even though the risk was very small he could not in good conscience continue with the school lunch program until they provided all workers with a two-week period where they self-isolated. He reported the lunch program would be suspended for two weeks.

Superintendent McLaughlin asked the School Board to delay its consideration of the summer lunch program and instead try to figure out what to do about feeding the students for the next two weeks.

Board Member Schneider asked if Superintendent McLaughlin could reach out to the state to find out if it made sense for the food service staff to be tested to see if they were negative for COVID-19 and, if that was the case, they could continue sooner than the fourteen days. Superintendent McLaughlin replied he could certainly check into that.

Assistant Superintendent for Business Shevenell explained one of the options could be to contract with a catering company in Nashua who informed him that they could provide 300 sandwiches, chips, and a drink by Thursday. He said the cost would be approximately \$4.18 per sandwich with a total cost of \$1,242.00 per day for the eight days needed for a total of \$9,940.

Board Member Nunez stated she understood they did not have the manpower due to the situation but asked if there could be an option for volunteers to come in and perhaps utilize a different building and assemble the sandwiches. Superintendent McLaughlin replied it could be an option but the thing they needed to contemplate was how quickly it could be turned around, pointing out something like that could not be up and running by the next day.

Superintendent McLaughlin said another reasonable suggestion was to provide gift cards to Shaw's.

Assistant Superintendent for Business Shevenell commented his concern with using volunteers would be from a liability standpoint. He pointed out they would be working in a commercial-grade kitchen and the deli meats would have to be sliced on a commercial-grade slicer which meant they would need to be trained to use it. He said he would be comfortable with using parent volunteers to distribute the food as long as they were wearing proper protective equipment.

Further, Assistant Superintendent for Business Shevenell commented they could only spend the taxpayer's money for school purposes. He said feeding children was a school purpose but if they gave out gift cards there would have to be an audit trail of what people were purchasing with the card. He further said the auditors would require itemized receipts for each card and he could not be sure that absolutely everyone would be in compliance with that. Chair Barnes stated the School Board would not be in favor of that.

Board Member Nunez commented she felt the gift cards were probably not a good idea for all of the reasons Assistant Superintendent for Business Shevenell mentioned. However, she did feel it was a great opportunity to see how volunteers could help out.

Board Member Nunez asked how the money needed to hire the catering company would work with the foodservice budget and what would be done with the food they had in-house for the two weeks. Assistant Superintendent for Business Shevenell replied the food they had was refrigerated, for example, if they had 60 pounds of chicken salad ready for the next day that would have to be thrown out. He said everything that was opened and previously handled had to be thrown out, however, untouched products which were still sealed were fine as long as they had not reached their expiration date.

Board Member Nunez asked where the money would come from to hire the catering company? Assistant Superintendent for Business Shevenell replied the money would come from the general fund, noting there was a surplus in that fund.

Vice Chair Guagliumi asked how much it would cost the district to provide a lunch per day versus the cost of what the catering company would be. Assistant Superintendent for Business Shevenell replied they were already paying for the labor regardless (inaudible) about \$12.42 per day and they averaged about \$6.25 per day which made up a difference of \$600 which was double the cost they would normally have.

Assistant Superintendent for Business Shevenell added they had been pretty consistent since the lunch program started with a total of approximately 300 lunches served per day. Vice Chair Guagliumi asked if the pick-up location for the lunches would change. Assistant Superintendent for Business Shevenell replied the lunches were never served inside of the high school and felt it was best to maintain some consistency and have the caterer serve lunches outside of the high school.

Board Member Nunez asked if the catering company was Merrimack based. Superintendent McLaughlin replied it was Nashua based and if they had more time they could try to work with Merrimack establishments. He said he would be happy to look at local vendors but that would result in a delay of the lunch program being available.

Board Member Schneider requested the administration to provide the School Board with more options regarding the lunch program at the next meeting. Superintendent McLaughlin replied they would provide the information at the next meeting.

Chair Barnes suggested one option might be to distribute grocery kits which would not include an assembled sandwich but include the ingredients to make a sandwich like a loaf of bread which would last five days as opposed to five sandwiches five days per week.

Vice Chair Guagliumi stated she would support moving on the approval of the caterer in a swift fashion to get food back into the hands of the families that relied upon them.

Board Member Schoenfeld commented that she agreed with Vice Chair Guagliumi. She asked if there was any way the caterer could come up with something for Wednesday. Assistant Superintendent for Business Shevenell replied they did not have enough

product at the present time. Superintendent McLaughlin replied Assistant Superintendent for Business Shevenell and himself would certainly work with the catering company.

Chair Barnes commented she did not feel the School Board needed to take a formal position on the matter because the charge was to use surplus funds to feed the students and did not state that they had to use internal food or internal staff. She further commented she felt they were already covered by the motion made at the emergency meeting of March 17th.

Superintendent McLaughlin stated because they were going to remain remote throughout the summer, if the School Board would like to extend its' authorization of the school lunch program past the last day of school, May 29, 2020.

Assistant Superintendent for Business Shevenell stated he ran the numbers and the cost to extend the school lunch program until the beginning of the next school year would cost approximately \$90,000. He noted the figure included labor, the cost of the materials, and distribution.

Board Member Schneider asked in a normal year what type of student would be receiving food during the summer. Assistant Superintendent for Business Shevenell replied they normally did not serve lunch during the summer months.

Vice Chair Guagliumi commented one approach she would like the School Board to consider would be to put a plea out to the community to perhaps find some donors that might match or something else creative that could be done like a "Go Fund Me" to help support the lunches.

Board Member Schoenfeld said she felt they had another month to consider additional options.

Assistant Superintendent for Business Shevenell commented perhaps it was time to contact the Merrimack Welfare Department.

Superintendent McLaughlin suggested that they all explore creative options and come back on May 18th and provide an update.

Vice Chair Guagliumi asked if two School Board members could work with the administration and take a leadership role as it related to trying to get things put together. Superintendent McLaughlin replied he appreciated Vice Chair Guagliumi's offer, however, the mission of schools was to primarily educate children and what the COVID-19 virus had exposed was that schools were a lot of things to a lot of people. He said the district was not a food distribution entity but were educators. Superintendent McLaughlin welcomed Vice Chair Guagliumi's help as well as the community's and he was thankful to those who had already reached out.

Board Member Nunez agreed their first and most obvious goal was to provide excellence in education, however, she said she felt with regard to food service it showed the little ones were the nucleus of why they were there. Superintendent McLaughlin commented he certainly did not want to suggest that he did not think it was important but he did want to suggest that schools could not be everything to everybody. He said it was not what they were trained to do and they needed help. Superintendent McLaughlin further commented in order to achieve the mission of providing that system of care he welcomed help from any source.

4. Update on Special Education Program Delivery during Remote Learning and Extended School Year Programming through Summer of 2020

Ms. Heather Barker, Director of Student Services, stated when the COVID-19 virus started the New Hampshire Department of Education offered guidance to school districts across the state regarding the education of students with disabilities during the extended period of remote learning that was authorized and sanctioned by the Governor. She said they were advised to consider three options:

- A. Remote learning.
- B. Visiting the school in small cohorts on one to five students.
- C. If A and B were impossible to later provide compensatory education, which would occur after the COVID-19 crisis was over.

Ms. Barker said they proposed and implemented a tiered approach to the specialized instruction and the delivery of services. She added that tier one continued to be for all students, including students with educational disabilities with access to the general curriculum. She said for the past two months and as they continued through the end of the school year the special educators continued to work closely with general education teachers and using paraprofessionals as well as other supports and services to design, adapt, and modify remote learning opportunities for all students.

Ms. Barker explained the goal with tier two was to get the special education programs, including the specialized direct instruction and all of the related therapies, and services that were in place as much as possible for all students with educational disabilities. She noted that goal had been met.

Ms. Barker stated the IEP (Individualized Education Program) teams continued to closely monitor the students' progress and were making adjustments to the services accordingly. She added it was all being done in a collaborative process between families and the team members.

Ms. Barker explained that tier three was the access to special education which could not really be fully delivered using remote education. She added special education teachers, and related service providers were continuing to work to explore and plan for the

possibility of on-site and/or a combination of on-site and remote service delivery to some of the students with the most complex special education needs.

In summary, Ms. Barker stated that tiers one and two were being implemented and were ongoing and would continue through to the end of the school year. She added tier three currently could not be implemented under the stay at home order issued by Governor Sununu and their inability to offer social distancing while delivering services to the tier three population. Ms. Barker said they would remain committed to exploring the tier three option by working closely with the Department of Education, the Department of Health and Human Services, and the Governor's office to determine when it would be safe and under what conditions they would be able to provide the services.

Ms. Barker pointed out that currently in relation to onsite or in-person service delivery in the Merrimack School District, all were being offered remote education which included all students with educational disabilities.

Ms. Barker commented the Special Education Directors across the State of New Hampshire had questioned the New Hampshire Department of Education and asked for clarification regarding the in-school education for students and the New Hampshire Association of Special Education Administrators had asked for specific guidance from the Department of Education because they were not sure how schools would be able to offer the option of in-building small group instruction. Further, Ms. Barker reiterated that she would continue to closely monitor the situation and would determine if and when they could safely offer the onsite, in-person educational service provision for the students.

Ms. Barker, addressing the extended school year summer programs, said they were planning for all of the same kinds of services and programs students had received in the past and would be provided by remote learning for students from Pre-K through high school and up to age 21. She noted the programs would run at different times from late June through early August and they would all include some additional SEL (Social and Emotional Learning) support.

Ms. Barker added they would identify students who needed additional assistance because of remote learning.

Ms. Barker stated there were students who had been placed out-of-district in both Massachusetts, and, New Hampshire and those special education schools had moved to remote education and sent the Merrimack students back home. She said most of those students had received remote education services or related services through those out-of-district placements, however, in cases where the school was not able to provide it or did not provide services, the Merrimack School District stepped in and offered services to those students and their families. She added if the out-of-district school was unable to or did not currently offer the extended school year to those students they would offer it in Merrimack.

Board Member Nunez asked how many students were receiving limited services. Ms. Barker replied there were five to six students who were receiving very limited services from the lower grades through the upper elementary and would benefit greatly from being able to have some type of face-to-face services. She added in the middle and high schools there were between nine and ten students. Ms. Barker said it had to be acknowledged that in some cases if live in-person services could not be offered then there had to be compensatory education at a later date. She said the special education teams continued to offer whatever services they could provide and they also continued to seek guidance from the state.

Chair Barnes thanked Ms. Barker for her presentation and for her advocacy on behalf of the students.

5. Preliminary Information Concerning Summer School Programming

Assistant Superintendent of Curriculum and Instruction Fabrizio stated the Summer Task Force had met two times. He said the team talked about all of the different programs, commonalities, and populations they served.

Assistant Superintendent of Curriculum and Instruction Fabrizio stated all of the programs would be remote over the summer and they would all run with some additions.

Assistant Superintendent of Curriculum and Instruction Fabrizio said the kindergarten through grade 8 summer reading program would be directed by Ms. Debbie Fournier, Kindergarten Teacher at the James Masticola Elementary School. He said Ms. Fournier had already worked with the language arts coordinators to identify groups of students that were below grade level in reading. He said they would be contacting identified families in approximately two weeks.

Assistant Superintendent of Curriculum and Instruction Fabrizio stated they were going to run a summer program through Title I which would be called "Digital Academy" in both reading and math. He said it would consist of online programs that would help students in both reading and mathematics and they would be able to reach 112 students districtwide. He said it would be funded mainly through a reallocation of Title I programming money.

Assistant Superintendent of Curriculum and Instruction Fabrizio also said there would be the extended year programming through the identified population in special education which included Pre-K through students aged 21.

Assistant Superintendent of Curriculum and Instruction Fabrizio pointed out they would have a credit recovery program at the high school under the direction of Mr. Ron Delude. He said Mr. Delude also oversaw the 8.5 program and noted he had some really creative ideas on how to execute the program remotely.

Assistant Superintendent of Curriculum and Instruction Fabrizio stated something very exciting was the Social-Emotional and Learning support team or otherwise called the “SOCAL’s” team. He said they put together a tiered offering in a remote atmosphere as summarized below:

- A. Tier I – All resources that were available to all families.
- B. Tier II – Students who may need a check-in with the school social worker’s or a small group that might want to meet once per week with school counselors.
- C. Tier III – Identified handicapped programs.

Assistant Superintendent of Curriculum and Instruction Fabrizio said the COVID-19 virus had meant that they needed to talk a little bit more with each other, share resources, and meet more often, pointing out that was not necessarily a bad thing.

6. Information Concerning Reimbursement to Families for Programs Canceled due to COVID-19

Assistant Superintendent for Business Shevenell said he had discussed what the impact to the general fund would be if they were to make all of the students whole who did not get to go on field trips or experiences due to COVID-19, what repercussions would be, and what would potentially have to be made up if they did not make it up 100%.

Assistant Superintendent for Business Shevenell stated that Bennett Travel, unlike a lot of other travel companies had taken it upon themselves to refund \$138,767 directly to the parents associated with the middle school’s trip to Washington, D.C., noting that left a balance of \$7,289 that the district would have to come up with to make the parents whole.

Superintendent McLaughlin mentioned there were other companies that reimbursed nothing in other school districts for school trips.

Assistant Superintendent for Business Shevenell said twenty-four seniors would be refunded \$11,800 in the fall. He said they could make that up in general fund as a receivable from Disney and it wouldn’t affect the bottom line as far as the surplus went because there would be an expenditure going out and he would book it as a debit on the balance sheet as an asset. He further said the seniors were still waiting for approximately \$3,800 from Southwest Airlines which may or may not happen, pointing out they might end up issuing travel vouchers.

Assistant Superintendent for Business Shevenell stated to make everyone whole it would cost \$22,889 of which there would be a potential receivable from Disney of \$11,800 leaving a net out-of-pocket of \$11,089 to the families.

Board Member Schoenfeld moved (seconded by Board Member Nunez) to authorize the Merrimack School District to reimburse the students for the two trips totaling \$19,089 with the anticipation that \$11,800 would come in receivables from the Disney Corporation.

The motion passed 4 – 0 – 1 by a roll call vote. (Abstained – Vice Chair Guagliumi)

7. Status of Federal Funds due to the Merrimack School District from the CARES (The Coronavirus Aid, Relief, and Economic Security) Act

Assistant Superintendent for Business Shevenell stated they had been hearing a lot from Washington, D.C., Governors, and Senators about the CARES Act. For clarification, Assistant Superintendent for Business Shevenell said the amount of money that the district had received from the CARES (The Coronavirus Aid, Relief, and Economic Security) Act thus far had been zero. He said the State of New Hampshire had not yet received the \$37.5 million that was allocated toward public education assistance due to the COVID-19 virus. He further said the Department of Education was working on a set of guidelines that would be made available in the next few weeks. He mentioned, however, that the initial set of guidelines indicated that the COVID-19 expenditures would not be retroactive back to the date the school shut down.

Assistant Superintendent for Business Shevenell stated when the school shut down they purchased approximately \$40,000 in Chromebooks for students to access remote learning and after many complaints from the state's Superintendents, he learned that any monies spent because of the COVID-19 virus would, in fact, be retroactive. He said they were told they would receive approximately 80% to 85% of their 2018 – 2019 Title I (A) allotment which would make that figure about \$300,000.

8. Clarification on GPA (Grade Point Average) for High School Students

Superintendent McLaughlin stated there were some students who asked about possible variations of options such as could a student opt to have their grades count toward their GPA while allowing other students to opt not to. He said the administration decided not to allow an option for grading as he felt it was a very dangerous precedent to set because it could theoretically lead to a situation where students would choose to say: "I would like you to include these grades but not these grades."

Ms. Deb Barker, Director of School Counseling at the Merrimack High School, stated she consulted with the guidance counselors at the high school and used the information she received from many colleges and organizations. She said they would continue to maintain transcripts the way they always had but also said that there would be transcripts for juniors and seniors that would look different for the current semester.

Ms. Barker said they would work together with students to make it very clear to the next organization that would be reviewing the transcripts so they would know the semester was directly impacted by the global pandemic.

Ms. Barker commented that the elimination of a GPA sounded more frightening than what it really was. She said she had many schools and colleges reach out to them saying they would look at each student's transcript and application with genuine compassion and concern regarding the semester and they did not want the semester to penalize any student.

Ms. Barker stated the thing that would be the most important for next years' seniors would be the letters of recommendation. She said they had to make sure they addressed the remote learning situation within the letters and assured that the guidance counselors were working hard to make sure the letters were accurate and be very specific about what occurred with each student during the remote learning period.

9. First Review of Updated or New Policies

Superintendent McLaughlin commented he asked his Assistant, Ms. Sandra Swanson, to review the existing policies and check for ones that were out-of-date and also update ones that were needed.

Superintendent McLaughlin stated the goal of the below four policies were to be reviewed as they had not been reviewed by the School Board in quite some time.

Superintendent McLaughlin read the following policies into the record:

- **School Board Legal Status**

State law provides that public schools will be operated and maintained by local School Boards. As agents of the state, School Boards are required to implement state laws pertaining to public education and to carry out the rules of the State Board of Education. The Board is an agent of the State and derives its authority from the New Hampshire Constitution, New Hampshire Statutes, and Rules of the State Board of Education.

Further, the School Board shall be responsible for establishing the structure, accountability, advocacy, and delivery of instruction in each school operated and governed in its district, consistent with applicable law.

Legal References:

RSA 189:1-a, Duty to Provide Education
RSA 194:1-3, School Districts: General Powers and Duties
RSA 186:5, State Board of Education Powers
RSA 197:1, General Powers and Duties of School Districts
N.H. Code of Administrative Rules-Section Ed. 303, Duties of School Boards

1st Review of Existing Policy: May 4, 2020
Adoption:

- **Board Organization**

The Merrimack School Board shall consist of five members and be organized at the first meeting of the Board following the election of School District officers. A Vice-Chairperson shall preside in the absence of the Chairperson.

Legal Reference:

RSA 91-A:2, Public Records and Meetings: Meetings Open to the Public

1st Review of Existing Policy: May 4, 2020

Adoption:

- **Officers of the School Board**

Board officers will include a chairperson and a vice-chairperson. Officers will be elected at the board's re-organizational meeting following the school district annual meeting. Board officers will serve a three-year term, concluding at the re-organizational meeting the following year, at which time a new election of officers will occur. Officers will remain in their respective offices until new successors are elected.

If the chairperson resigns from the school board or resigns from the office of chairperson, the vice-chairperson will become chairperson of the board. If the chairperson loses his/her election or does not run for re-election, the vice-chairperson shall serve as chairperson during the organizational meeting. If the vice-chairperson resigns from the school board or from the respective office, the board will hold new elections for that office.

Chairperson

The chairperson shall preside at all meetings. The chairperson will have the right to vote on all matters before the Board. The chairperson will consult with the Superintendent on the preparation of the agenda for each meeting, shall have authority to sign contracts and other instruments as approved by the Board in its name and on its behalf, and shall have such other powers and duties as the Board may from time to time determine.

Additionally, roles and duties of the chairperson are found in Board Policy BBAB.

Vice-Chairperson

The Vice-Chairperson will have the powers and duties of the Chairperson in his/her absence or for the duration of the disability, and such other powers and duties as the Board may from time to time determine.

Legal Reference:

1st Review of Existing Policy: May 4, 2020

Adoption:

- **Regular Board Meetings**

The Board shall meet at least once every two months. Unless otherwise determined by Board action, regular meetings of the Board shall be held at Merrimack Town Hall on the first and third Monday of each month in a handicapped accessible location, beginning at 7:00 p.m. (with the exception of the months of July and August).

Notice of all board meetings will be posted in two appropriate places or printed in the local newspaper at least twenty-four (24) hours prior to the meeting. The Superintendent is authorized to post notice of the meeting on the district website.

All regular meetings shall be open to the public. The Board will establish the agenda of each meeting. The Board reserves the right to amend the agenda during the meeting, should a majority of the board vote to do so. Additionally, the Board may or may not allow public comments at the meeting. Should the Board offer time for public comments, such comments may be restricted to agenda items only, and the Board may decline members of the public the opportunity to speak on items not on the agenda. Further clarification of public comments policies are located in Policies BEDH, KE, and KEB.

All changes of regular meetings from normal dates shall be advertised at least 24 hours prior to the date of the meeting. Special meetings shall be held at the call of the Chairperson.

A majority of the Board shall constitute a quorum. Provisions for meeting a quorum are established in Board Policy BEDC.

The School Board recognizes that the consistent attendance of Board Members at Board Meetings is essential for the efficient, effective operation of the Board's duties as well as fulfilling our individual obligations as elected officials.

The Chair and Vice Chair will formally question any Board member who misses three consecutive meetings, or more than 30% of scheduled meetings, for reasons of absences. The Board may then take such action that is appropriate.

Legal References:

RSA 91-A, Access to Public Records and Meetings
NH Code of Administrative Rules, Section Ed. 303.01(f), Substantive Duties
of School Boards

1st Reading: January 5, 2009
2nd Review: January 20, 2009
Adoption: February 2, 2009
Revised: May 4, 2020

Superintendent McLaughlin suggested the policies be put on the Consent Agenda at the next meeting and if there were any questions or clarifications he would make them.

10. Approval of School Board Minutes

- April 15, 2020 Minutes

Vice Chair Guagliumi moved (seconded by Board Member Schneider) to approve the meeting minutes of the April 15, 2020, meeting as amended.

Page 2, the sentence beginning on Line 67 should read “Vice Chair Guagliumi suggested that they might want to wait a couple of more days to see how everything played out and hear what Governor Sununu’s decision was to avoid unintended consequences in the event the Governor instructed and end to remote learning.” – Cinda Guagliumi

In all instances throughout the entire document “Governor Sununo” was changed to “Governor Sununu.” – Chair Barnes

The motion passed 5 – 0 – 0 by a roll call vote.

- April 22, 2020 Minutes

Board Member Schneider moved (seconded by Vice Chair Guagliumi) to approve the meeting minutes of the April 22, 2020, meeting as presented.

The motion passed 5 – 0 – 0 by a roll call vote.

11. Consent Agenda

Educator Resignations

Ms. Martha Mandeville, Special Educator, James Masticola Elementary School

Mr. Matthew Govoni, Social Studies Teacher, Merrimack High School

Ms. Jamie Lawrence, World Language Teacher, Merrimack High School

Administrator Nominations for 2020 - 2021

Vice Chair Guagliumi moved (seconded by Board Member Nunez) to accept the Consent Agenda as presented.

The motion passed 5 – 0 – 0 by a roll call vote.

12. Other

a) Correspondence

Chair Barnes mentioned that she was in receipt of correspondence from a parent and student regarding opting in for GPA (Grade Point Average) and she received another email regarding reimbursement questions for the Merrimack Middle School Washington, D.C. trip.

b) Comments

There were no comments.

13. New Business

There was no new business.

14. Committee Reports

There were no committee reports.

15. Public Comments on Agenda Items

Chair Barnes read aloud from public comments she received as summarized as follows:

Ms. Kim Miranda, One Franconia Drive. "I am a parent from James Masticola Upper Elementary School and I am willing to help wherever possible. I came into the meeting late and I am not sure if I picked the correct agenda item, it was about the lunches."

Mr. Charlie Haigler, 19 Greenfield Drive. "Why don't we get the fourteen or so workers tested quickly and get them back to work? It seems to me that if a janitorial worker got sick and went to the doctor and was found positive for the Corona virus all within two days, I would think this would be the quickest and most efficient way to do it. By the way, my wife, Lisa, works in the cafeteria."

At 10:29 p.m. Board Member Schneider moved (seconded by Board Member Nunez) to adjourn.

The motion passed 5 – 0 – 0 by a roll call vote.